



**HIGHER EDUCATION -  
HIGHER LEVEL LEARNING**  
23-25 JANUARY 2013  
TALLINN, ESTONIA

**WORKSHOP BY**  
LARISSA JÕGI, MARIN GROSS,  
KRISTIINA KRABI, KATRIN KARU  
TALLINN UNIVERSITY

*LEARNING* AND/OR *TEACHING*  
**QUALITATIVE RESEARCH**



## **POSITIONING** *AS REFLECTION-BASED APPROACH:*

- gives structure for reflection
- can be used individually/in pairs/ in group
- Supports meta-cognitive learning
- Enables to express attitudes, values, knowledge, skills and give perspectives
- As a beginning of supervision process or research seminar or even data collecting methods

# RESULTS OF GROUP WORK

## Learner of qualitative research values:

- ☒ Qualitative method should be scientifically equal with quantitative method
- ☒ More method books in mother tongue
- ☒ Understanding pros-and cons of qualitative research
- ☒ Why, when and how to use QR?
- ☒ Quality – reliability and validity?
- ☒ Overview of methods for collecting, analysing, presenting data
- ☒ Sample formation principles
- ☒ Critical view of theory
- ☒ Principle for Interpreting – staying within the frames of research

## Me as a qualitative researcher value:

- ☒ Understanding chosen method/ methodology as the QR is complex – many dimensions and layers
- ☒ Gives reasons why
- ☒ Results – deep understanding
- ☒ Community is needed – thinking buddies, interdisciplinary
- ☒ Way of thinking – helps you to be educator/human being
- ☒ Creative – so many possibilities. Developing field -> exiting
- ☒ The data is so profound
- ☒ Touches the deep interest

## Supervisor of qualitative research:

- ☒ Interdisciplinary
- ☒ Ambivalence
  - Personal experiences, opinions and views
  - Not to persuade
- ☒ Ethical questions
  - How to (re)construct
- ☒ Changing attitudes
  - Doing „art“?
- ☒ Process and discussion
- ☒ Guiding and waiting
  - Not giving „ready formulas“
  - Patience
- ☒ Result and new knowledge



*LEARNING* AND/OR *TEACHING*  
**QUALITATIVE RESEARCH**